Agenda – FS Workshop

Welcome – facilitator - "We heard you -- people wanted to have an option for input before EPA came out with a plan; don't do this at every site"

Key points:

- Brainstorming process; all ideas "game,"
- Not weighing merits of ideas, that happens during PP comment period
- This isn't end of opportunities for public comment
- How information will be used

Review of Format

Goal: EPA, DNR are looking for the factors that affect the acceptability of the cleanup methods.

Remedial Inv. Summary (10 min)

Waterfront Dev. Plan (5 min)

Review of Nine Criteria – explain how decisionmaking is tiered (10 min)

Kinds of approaches being evaluated – DVD for sediment (20 min)

Breakout Groups:

- 1. Have participants rearrange themselves according to number.
- 2. Review the goal and breakout format
- quiet time to think of issues
- 5 issues per person on card; 5-6 words per card (1/2 hour)
- cards on breakout group flipchart
- clarify if needed; facilitator to read aloud; combine duplicates, lump if needed
- prioritize with 1 red dot, 2 green per person gives a strength of feeling (15 min)
- facilitator to bring up front
- break so everyone can look at all the flipcharts (15 min) -- Main Facilitator makes title cards

Regroup for Facilitator to read broad category of concerns Next steps

Misc.

Make sure DVD available locally

Ashland Daily Press feature article? Clare Ducquette – News Editor

3 sec, 30 sec and 30 minute message

People: Scott, Jamie, Craig, Xcel serve as resources

Breakout facilitators: Bri, John, Patti, Kim, need 3 or 4 others

6-10 per table, no members of the project team

Supplies

- -cards
- -magic markers
- -large sticky paper

- -numbers
- -masking tape
- TV/DVD player
- -facilitator directions
- -agenda/participant directions
- -handout of nine criteria
- x breakout group facilitators
- giant example at front of room of how to fill out card
- copies of RI fact sheet

<u>Possible Facilitators:</u> Nancy, Kathy, Dorothy -- Nancy or Kathy familiar with the issues